

Honors Endeavors: Term 2

<p>Reading Endeavor: True Story!</p> <p>Instructions:</p> <p>1. Choose a book that falls under the following genres: *Biography/autobiography/memoir OR *Nonfiction book on a science, cultural, or historical topic Your book must be AT LEAST 100 pages.</p> <p>2. Read the book. You will be given 10-15 minutes every day in class to read. You will also need to read at home if you want to finish in time. Take advantage of extra time in class when you have finished assignments as well. *As you read, pay attention to how the text is structured. What is the main point the author is trying to get across in his/her book? Does the author only use one informational text structure, or does he/she use multiple structures? How does reading about someone else's life affect your life? What is something from the text that applies to you?</p> <p>3. Bring your book with you on the date of the in-class essay; you will need it in order to cite text evidence. You will be given the entire class period to complete your essay.</p>	<p>Date of In-Class Essay: 12/01/16 (tentative)</p> <p>Aligned Utah Core Standards:</p> <p>RI7.1 Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.</p> <p>RI7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.</p> <p>RI7.3 Analyze the interactions between individuals, events, and ideas in a text (e.g. how ideas influence individuals or events, or how individuals influence ideas or events).</p> <p>RI 7.5 Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.</p> <p>RI7.10 By the end of the year, read and comprehend literary nonfiction in the 6-8 text complexity band proficiently.</p> <p>W7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <p style="padding-left: 20px;">a. Introduce a topic clearly, previewing what is to follow.</p> <p style="padding-left: 20px;">b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.</p> <p style="padding-left: 20px;">e. Establish and maintain a formal style.</p> <p style="padding-left: 20px;">f. Provide a concluding statement or section that follows from and supports the information or explanation presented.</p> <p>W7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>W7.9 Draw evidence from informational texts to support analysis, reflection, and research.</p> <p>W7.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes and audiences.</p>
<p>Possible Biographies/Autobiographies:</p> <p>Guts I Have Lived a Thousand Years The Diary of a Young Girl Maus (parental permission needed) A Child Called It I Am Malala Warriors Don't Cry Soul Surfer</p>	<p>Possible Nonfiction Books:</p> <p>Chasing Lincoln's Killer Bomb The Nazi Hunters Chew on This</p>

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<p>Writing Endeavor: Who am I?</p> <p>Instructions:</p> <p>You are going to write a short research paper about a familiar topic: yourself! However, you have to get all of the information about yourself from other sources. Follow these steps to help you with your paper:</p> <p>Step One: The Origin of Your Full Name</p> <ul style="list-style-type: none">•Have you ever wondered how your parents came up with your name? Maybe you have a general idea. Start off by asking them from where they got your name. After interviewing your parents, look up the meaning of your first and middle names. Also, look up the origin of your last name. It may also have a meaning. Make sure to write these down. <p>Step Two: The Day and Year You Were Born</p> <ul style="list-style-type: none">•Find out more about what was happening in the world around you when you were born. Consider the following questions to guide your research:<ul style="list-style-type: none">*What were the news headlines the day you were born?*With what celebrities do you share a birthday?*What major news events happened the year you were born?*What were the top-charted movies, songs, television shows, books the year you were born?*Who was President of the United States?*How much did things cost?*What new inventions/technology were coming out?*Who were the award winners that year (Oscars, Grammys, Emmys, Tony's, Nobel Prizes, Newberry, Pulitzer)?*Who won the major sports events that year? <p>Step Three: Reflection</p> <ul style="list-style-type: none">•After looking at your research, think about what these facts mean and how do they apply to you? Do you think your name fits your personality? How does looking at past events help you understand the world you are living in now? How will this information help you as you grow up and become a member of society? <p>Step Four: Synthesis</p> <ul style="list-style-type: none">•Take the information from steps one through three and put them together into an informational essay about yourself. You can choose how to best organize the information. Make sure to cite from where you got your information, and include a works cited page.	<p>Due: 1/6/17</p> <p>Aligned Utah Core Standards:</p> <p>W7.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.</p> <ul style="list-style-type: none">a. Introduce a topic clearly, previewing what is to follow.b. Develop the topic with relevant facts, definitions, concrete details, quotations, or other information and examples.e. Establish and maintain a formal style.f. Provide a concluding statement or section that follows from and supports the information or explanation presented. <p>W7.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</p> <p>W7.6 Use technology, including the Internet, to produce and publish writing and link to and cite sources as well as to interact and collaborate with others, including linking to and citing sources.</p> <p>W7.7 Conduct short research projects to answer a question drawing on several sources and generating additional related, focused questions for further research and investigation.</p> <p>W7.10 Write routinely over extended time frames and shorter time frames for a range of discipline-specific tasks, purposes and audiences.</p> <p>L7.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p> <p>L7.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p> <p>L7.3 Use knowledge of language and its conventions when writing, speaking, reading, and listening.</p> <ul style="list-style-type: none">a. Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.
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