



# Journalism 1

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Welcome to Journalism 1! In this class, students will be introduced to the world of journalism, both in writing and reading. They will learn the importance of the media and its role in society as they consume and produce work within the following areas of journalism: news, features, sports, editorials and photography. This course will follow the standards and objectives for the Utah State Board of Education's "Introduction to Journalism" course. It also serves as a prerequisite course for TJHS' Journalism 2 course (yearbook staff).

## Classroom Expectations:

In order for our classroom environment to be the best place for learning, students will follow these classroom expectations.

- Respect yourself and your future.
- Respect your fellow students and their right to learn.
- Respect the teacher.
- Respect classroom and school property.

## Consequences:

Failure to follow the above expectations will result in reminders, seating change, drop in citizenship grade, parent contact, or ALC or ASD (after-school detention). For repeated offenses, students will be referred to the office for further disciplinary action.

## Grades:

During the year, students will earn points from the following three categories. Grades will be based on the percentage of the total points possible the student earns throughout the term.

*Assignments:* These include in-class assignments and homework.

*Assessments:* Any tests and quizzes taken during the term, as well as the final writing assignments for each unit.

*Weekly Self-Starters (class participation):* Students will complete a bell ringer worksheet each week. We will watch Channel One news at the beginning of class, and a question will be given that students will need to answer. At the end of the week, they will complete a self-assessment on how they conducted themselves in class. Each weekly worksheet will be a total of 20 points.

## Late Work:

Students will be given sufficient time to complete assignments in-class and at home. They should have due dates written in their student planners. Any missing assignments can be turned in with one week of the due date for full credit; any assignments turned in later than that week may be turned in for half credit.

## Grading Scale:

- A+ = 100% - 93%
- A- = 92% - 90%
- B+ = 89% - 87%
- B = 86% - 84%
- B- = 83% - 80%
- C+ = 79% - 77%
- C = 76% - 74%
- C- = 73% - 70%
- D+ = 69% - 67%
- D = 66% - 64%
- D- = 63% - 60%
- F = 59% and below

## Citizenship:

- H = Honor
- S = Satisfactory
- N = Needs Improvement
- U = Unsatisfactory

**Preparation:**

Students should come to class daily with the following:

- Student planner
- A pen or pencil (blue or black ink, no gel pens)

\*Students will be given an in-class notebook for taking notes and for assignments.

**Attendance and Tardy Policy:**

It is important that students are in class every day. On those days that students are absent, they can find any missing assignments in the Absent Crate. Students will have one week to complete these assignments. Any assignments turned in after that week will be subject to the late work policy.

It is also important that students are on time to class. When they are late, it disrupts the lesson and distracts the other students. Students will be marked tardy if they are not in their seat working on their bell ringer when the bell rings. At the 3rd tardy, students will receive an "N" in citizenship and a written warning; a 5th tardy results in an automatic drop to a 'U' citizenship grade. At 10 tardies, students will be referred to administration.

**Canvas:**

The world of journalism has been evolving from print to online as technology advances. Because of this, a lot of what we do in class will be put onto the District's online classroom program Canvas. This better helps me link students to examples for their assignments, and it gives students another way to turn in their own work: electronically. We will have a small tutorial on Canvas in class so that students will be able to use the program.

**Final Thoughts:**

If you have any questions or concerns, I am available before and after school to return phone calls, and will answer e-mail messages the same day if I am in the building.

Thank you for your support. I look forward to working with you and your child this year!

*Miss Miles*