



# Language Arts 7

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Welcome to Language Arts! In this class, students will be developing reading, writing, thinking and speaking skills. All of these skills are guided by the Common Core Standards and will be taught during units from the TCSD ELA Curriculum Map.

### Classroom Expectations:

In order for our classroom environment to be the best place for learning, students will follow these classroom expectations.

- Respect yourself and your future.
- Respect your fellow students and their right to learn.
- Respect the teacher.
- Respect classroom and school property.

### Consequences:

Failure to follow the above expectations will result in reminders, seating change, drop in citizenship grade, parent contact, or ALC or ASD (after-school detention). For repeated offenses, students will be referred to the office for further disciplinary action.

### Grades:

During the year, students will earn points from the following three categories. Grades will be based on the percentage of the total points possible the student earns throughout the term.

**Assignments:** These include in-class assignments, homework, and writing assignments.

**Assessments:** Any tests and quizzes taken during the term, as well as their term book reports.

**Weekly Self-Starters (class participation):** Students will complete a bell ringer worksheet each week. Everyday they will have a prompt to answer, and will silent read for 10-15 minutes. At the end of the week, they will complete a self-assessment on how they conducted themselves in class. Each weekly worksheet will be a total of 20 points.

### Late Work:

Students will be given sufficient time to complete assignments in-class and at home. They should have due dates written in their student planners. Any missing assignments can be turned in with one week of the due date for full credit; any assignments turned in later than that week may be turned in for half credit.

### Grading Scale:

- A+ = 100% - 93%
- A- = 92% - 90%
- B+ = 89% - 87%
- B = 86% - 84%
- B- = 83% - 80%
- C+ = 79% - 77%
- C = 76% - 74%
- C- = 73% - 70%
- D+ = 69% - 67%
- D = 66% - 64%
- D- = 63% - 60%
- F = 59% and below

### Citizenship:

- H = Honor
- S = Satisfactory
- N = Needs Improvement
- U = Unsatisfactory

**Preparation:**

Students should come to class daily with the following:

- Student planner
- Extra notebook paper for assignments\*
- A pen or pencil (blue or black ink, no gel pens)
- A novel/nonfiction book for silent reading

Other suggested supplies: highlighters, sticky notes/post-its, extra pencils and pens

\*Students will be given an in-class notebook strictly for taking notes and journaling.

**Attendance and Tardy Policy:**

It is important that students are in class every day. On those days that students are absent, they can find any missing assignments in the Absent Crate. Students will have one week to complete these assignments. Any assignments turned in after that week will be subject to the late work policy.

It is also important that students are on time to class. When they are late, it disrupts the lesson and distracts the other students. Students will be marked tardy if they are not in their seat working on their bell ringer when the bell rings. At the 3rd tardy, students will receive an "N" in citizenship and a written warning; a 5th tardy results in an automatic drop to a 'U' citizenship grade. At 10 tardies, students will be referred to administration.

**Term Book Reports:**

Students will be asked to read a novel/nonfiction book each term. They will have the whole term to read their book and complete the required book report questions. Book reports will be due the week before the end of term; it is **crucial** that students turn these in on time; failure to do so will result in a major grade drop. If students finish their chosen book and book report before the term ends, they still must read during silent reading in order to receive their weekly points.

**Final Thoughts:**

If you have any questions or concerns, I am available before and after school to return phone calls, and will answer e-mail messages the same day if I am in the building.

Thank you for your support. I look forward to working with you and your child this year!

*Miss Miles*